
WELCOME TO THIS OPEN ACCESS ISSUE

The Editor is proud to announce Volume 4, Issue 1 of *International Journal of TESOL and Learning (IJTL)*, published by Untested Ideas Research Center®, Niagara Falls, New York, USA. *International Journal of TESOL and Learning* is an international blind peer-reviewed refereed journal.

This academic journal is dedicated to publishing investigations on new and untested ideas, and disseminating research findings that make original and significant contributions to diverse areas of TESOL and learning. This time we were able to make the current issue open access to broaden the readership.

First of all, as the new incoming editor of *IJTL*, I would like to thank our contributing authors and the reviewers, without whom this important contribution to the field could not have happened. Both authors and reviewers spent much time and deliberation to contribute toward the advancement in the research on TESOL teaching and learning. Their efforts are most appreciated. I would especially like to commend Dr. Jinyan Huang's strong direction and leadership for the past three years as the founding editor. It was his vision that the journal would provide quality scholarship to an international audience and it is his dedication to that vision that has sustained it today.

I would also like to take this opportunity to introduce our new esteemed associate editor, Yingliang Liu with whom I will be working closely. She will add much value to the editorship team with her international backgrounds. Yingliang Liu, Ph.D., is Associate Professor of English at the School of Foreign Languages in Wuhan University of Technology (Wuhan, Hubei Province, China). Her recent research interests include second language reading and writing, non-native and English-speaking teacher issues, and TESOL pedagogy. Her research-based articles in peer-reviewed journals appear in *Foreign Language Studies*, *International Journal of TESOL and Learning*, *Journal of Language and Literature Education*, *US-China Education Review*, etc. She has served on the editorial board of *International Journal of TESOL and Learning* since its founding in 2012. She is also the reviewer of *Asian EFL Journal*. As a TESOL professor and researcher, she has worked in different educational settings both in North America and Asia. Dr. Liu is interested in facilitating the collaboration of universities and scholars in the east and west. Her recent international initiative is co-teaching the academic writing course for graduate students at her school with Dr. Jinyan Huang from Niagara University.

Finally, we would like to thank our readers for visiting our www.untestedideas.com or www.untestedideas.net websites. It is our sincere hope that they become engaged in discussion with our authors by commenting on their scholarly work or submitting their work to the journal.

Enjoy reading *International Journal of TESOL and Learning* Volume 4, Issue 1.

Soonhyang Kim
Editor of *IJTL*
University of North Florida
Florida, United States